

AP® World History
Common Summer Assignment
Pinellas County Schools

This assignment was developed by the collective team of AP World History teachers in order to have students master the foundational APWH geography regions and to understand events that lead into the time periods you will be covering in this course and on the AP World History exam. To learn more about the course and exam, you can refer to apcentral.collegeboard.org and select APWH from the dropdown list of AP Courses & Exams in the navigation bar at the top of the page.

Should you have questions or if you would like support with this assignment, please refer to your PCS student email account for information about the AP Summer Assignment Support Sessions (AP SASS) that will be held July 31-August 1 at various locations. You can access your student email account by going to www.office.com and using your PCS username and password to login.

As an APWH student, you are being exposed to college level curriculum with high school structure and support. There is the opportunity to earn college credit; however, this can only be achieved if you are willing to put forth your best effort.

Part I: Geographical Coverage

Students need basic geographical knowledge in order to understand world history. The two maps that follow give students a starting point for identifying regions and their locations relative to other regions and landforms. Geospatial awareness is fundamental knowledge for students to build an understanding of cross-cultural contacts, trade routes, migrations, etc., which constitute the key concepts in the AP World History course.

Materials: Internet, maps provided, colored pencils

Directions: Please input the following information on the maps provided. Prepare your summaries and timeline as directed below.

Map #1: AP World History – World Regions, a big picture view.

- Label the following features on the map and color in the geographical borders:
 - The Americas
 - Europe
 - Africa
 - Asia
 - Oceania
 - Atlantic Ocean
 - Pacific Ocean
 - Indian Ocean
 - Arctic Ocean

Map #2: AP World History – World Regions, a closer look

- This map identifies the various sub-regions within the five major geographical regions. These regions will be used repeatedly during the AP World History course and students are expected to learn them.
- Label the following sub-regions on the map and color in the geographical borders.

- | | |
|------------------|--|
| ▪ Central Asia | ▪ East Africa |
| ▪ East Asia | ▪ Southern Africa |
| ▪ South Asia | ▪ Sub-Saharan Africa (this will overlap) |
| ▪ Southeast Asia | ▪ North America |
| ▪ Middle East | ▪ Latin America (will overlap) |
| ▪ North Africa | ▪ Caribbean |
| ▪ West Africa | ▪ South America |
| ▪ Central Africa | |

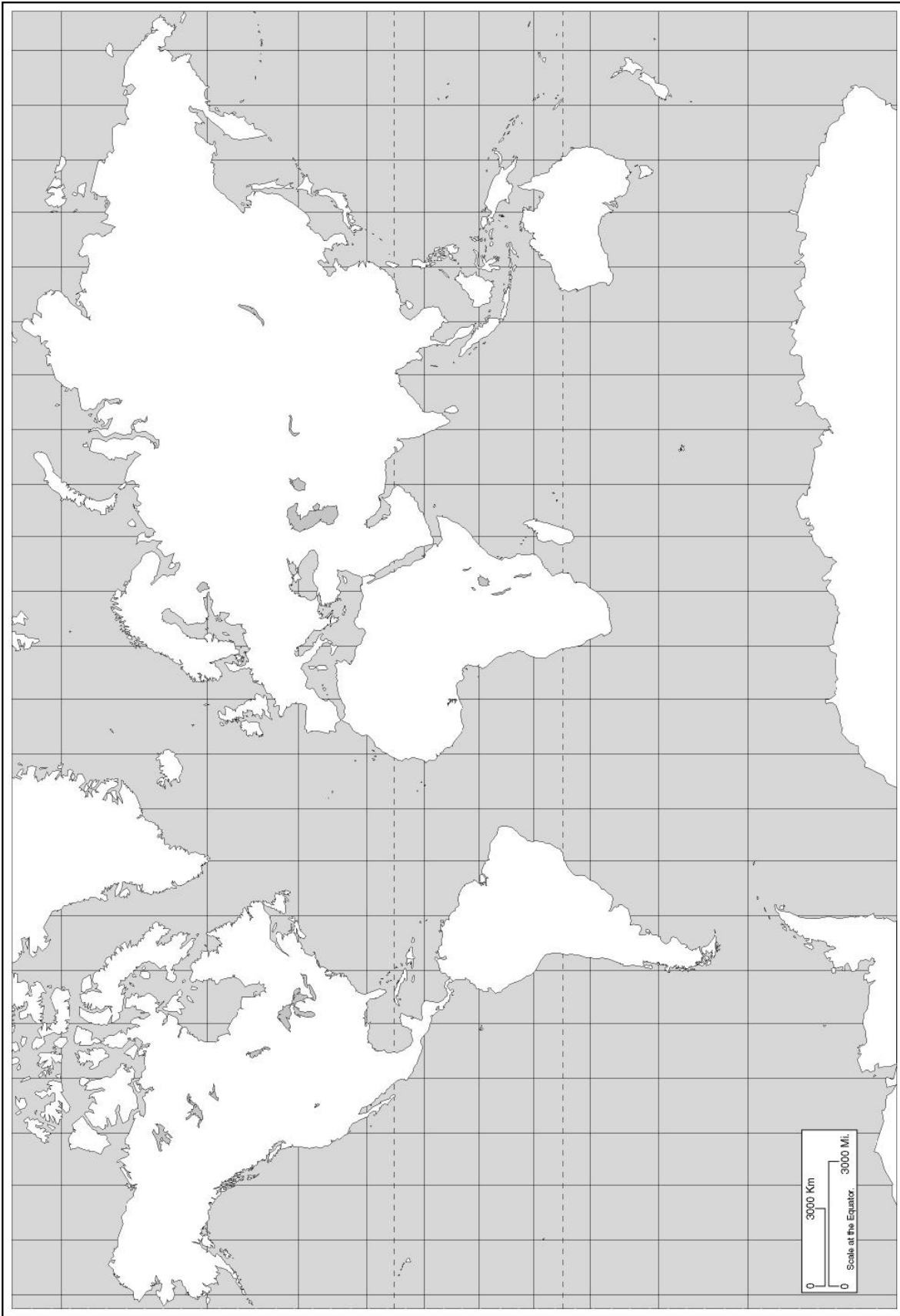
Map #3: River Valley Civilizations, Classical Civilizations and some Post Classical Civilizations

- Organize the following civilizations/empires/dynasties in the appropriate sub-regions (as color-coded on Map 2).
- Provide an organized synopsis/summary of information about each civilization/empire/dynasty included in Map 3. Include information about politics, society, economics, technological advancements, etc.

- | | |
|-----------------------|-------------|
| ▪ Indus River Valley | ▪ Han |
| ▪ Mesopotamia | ▪ Qin |
| ▪ Egypt | ▪ Gupta |
| ▪ Babylonia | ▪ Mauryan |
| ▪ Shang Yellow River | ▪ Byzantine |
| ▪ Olmec | ▪ Ghana |
| ▪ Norte Chico/Chauvin | ▪ Mali |
| ▪ Maya | ▪ Songhai |
| ▪ Persia | ▪ Axum |
| ▪ Rome | ▪ Tang |
| ▪ Greece, Athens | ▪ Song |
| ▪ Sparta | ▪ Mongol |
| ▪ Hellenistic | ▪ Ottoman |

Map #1: AP World History World Regions – a Big Picture View

MERCATOR PROJECTION OF THE WORLD



Produced by the Cartographic Research Lab
University of Alabama

Map #2: AP World History World Regions – A Closer Look

MERCATOR PROJECTION OF THE WORLD



Produced by the Cartographic Research Lab
University of Alabama

Map #3: AP World History World Civilizations/Empires/Dynastys

MERCATOR PROJECTION OF THE WORLD



Produced by the Cartographic Research Lab
University of Alabama

Part II: Timeline

Understanding chronology is an important component of the study of world history. In order to gain a greater understanding of the subject, there are certain events that serve as reference points in time and students must know the order in which these events and religions developed. These ideas and philosophies will be referenced all year long because of their importance and continuing relevance. Please follow the directions below:

- On a separate sheet of paper, provide an organized synopsis/summary of each of the following religions, philosophies and events.

For religions, be sure to include the sub-region/location where it originated, beliefs & practices, empires that adopted the belief, etc.

For trade routes, be sure to include the sub-region/location, date established, goods traded, empires impacted, etc.

- Hinduism
- Buddhism
- Confucianism
- Legalism
- Christianity
- Islam
- Judaism
- Great Schism
- Crusades
- Silk Road
- Trans-Saharan Trade
- Indian Ocean Trade

- Create a timeline which includes the civilizations/empires/dynasties you referred to in Map 3 and the religions, philosophies and events listed above.